## NOT PROTECTIVELY MARKED SOUTH YORKSHIRE POLICE PERSON SPECIFICATION

| DEPT/DISTRICT: | POST TITLE:  |  |  |
|----------------|--|--|--|
| Communications | Resource Planning Clerk                              |  |  |
|                |  |  |  |
| GRADE: B       | SALARY: £17,943 - £19,521 plus LOCATION: Atlas Court |  |  |

The behaviours used for shortlisting can also be tested as interview questions. Interview questions will also be drawn from the behaviours not previously used for shortlisting purposes.

7.5% shift allowance

Key:

| AF | Application Form     |
|----|----------------------|
| R  | References           |
| от | Occupational Testing |
| 1  | Interview            |
| CQ | Certificate of       |
| -  | Qualification        |

\* In the event of a large number of applicants who meet the essential criteria, desirable criteria will be used as a further shortlisting tool.

Disabled applicants who meet the essential shortlisting criteria will be guaranteed an interview.

| CRITERIA  | <u>ESSENTIAL</u> | DESIRABLE | HOW<br>IDENTIFIED | <u>SHORT</u><br><u>LISTING</u><br><u>CRITERIA</u> |  |  |  |  |
|---|------------------|-----------|-------------------|---|--|--|--|--|
| SPECIALIST KNOWLEDGE REQUIRED FOR THE ROLE<br>(LIST ALL ASPECTS AND DECIDE WHICH ARE TO BE USED AS ESSENTIAL SHORTLISTING<br>CRITERIA)  |                  |           |                   |   |  |  |  |  |
| Must have proven ability in the use of<br>window based computer systems, either<br>by relevant qualification or by work<br>based experience.  | ~                |           | AF, I             | ~   |  |  |  |  |
| <i>Must be willing to attend to attend court as a witness.</i>  | $\checkmark$     |           | AF, I             | ~   |  |  |  |  |
| BEHAVIOUR 1   |                  |           |                   |   |  |  |  |  |
| Respect for Race and Diversity (A)  |                  |           |                   |   |  |  |  |  |
| Considers and shows respect for the opinions, circumstances and feelings of colleagues and members of the public, no matter what their race, religion, position, background, circumstances, status or appearance. |                  |           |                   |   |  |  |  |  |
| <i>Is polite, tolerant and patient with people inside and outside the organisation, treating them with respect and dignity.</i>   | ~                |           | AF, I             | ✓   |  |  |  |  |
| Uses language in an appropriate way<br>and is sensitive to the way it may affect<br>people.   | ~                |           | AF. I             | ~   |  |  |  |  |

## NOT PROTECTIVELY MARKED

|  | <u>ESSENTIAL</u>   | DESIRABLE          | <u>HOW</u><br>IDENTIFIED | <u>SHORT</u><br>LISTING<br>CRITERIA |
|--|--------------------|--------------------|--------------------------|-------------------------------------|
| EHAVIOUR 2<br>Jeam Working (C)   |                    |                    |                          |                                     |
| evelops strong working relationships inside<br>arriers between groups and involves others                                  |                    |                    | e common goals           | . Breaks down                       |
| ctively supports and assists the team<br>o reach their objectives.   | ✓                  |                    | AF, I                    | ✓                                   |
| Villingly takes on unpopular or routine<br>asks.   | ✓                  |                    | AF, I                    | √                                   |
| EHAVIOUR 3   |                    |                    |                          |                                     |
| lanning & Organising) (C)  |                    |                    |                          |                                     |
| lans, organises and supervises activities to chieve organisational goals.  | o make sure reso   | urces are used e   | efficiently and eff      | fectively to                        |
| ifferentiates between what is urgent<br>nd what is important   | ~                  |                    | AF, I                    | ✓                                   |
| chieves demanding deadlines through<br>areful planning   | ✓                  |                    | AF, I                    | $\checkmark$                        |
|  |                    |                    |                          |                                     |
| EHAVIOUR 4   |                    |                    |                          |                                     |
| penness to Change (C)  |                    |                    |                          |                                     |
| ecognises and responds to the need for ch  | nange, and uses    | it to improve org  | anisational perfo        | ormance.                            |
| EHAVIOUR 5   |                    |                    |                          |                                     |
| ffective Communication (C)   |                    |                    |                          |                                     |
| communicates ideas and information effecti<br>communication that is appropriate to the situ<br>nderstand what is going on. |                    |                    |                          |                                     |
| EHAVIOUR 6   |                    |                    |                          |                                     |
| roblem Solving (C)   |                    |                    |                          |                                     |
| athers information from a range of sources nakes effective decisions.  | s. Analyses inform | nation to identify | problems and is          | ssues, and                          |
| EHAVIOUR 7   |                    |                    |                          |                                     |
| ersonal Responsibility (B)   |                    |                    |                          |                                     |
| ersonar Nesponsionity (D)  | ngs happen and a   | achieving results  | . Displays motiv         | ation.                              |