

<b>SUMMARY OF MAIN DUTIES</b>	<b>GENERAL TRAINER BAND D</b>
<b>RESPONSIBLE TO</b> Head of Officer Safety and Blended Learning via the Officer Safety Supervisor in Officer Safety Training	
<b>RESPONSIBLE FOR</b> None	
<b>SPECIFIC CONDITIONS OF SERVICE</b> <ul style="list-style-type: none"> <li>• A full driving licence is essential, casual user motor vehicle allowance is payable.</li> <li>• Must hold a First Aid at work Qualification</li> <li>• Must hold or be prepared to work towards a Health and Safety Qualification</li> <li>• Must hold a nationally recognised teaching qualification</li> <li>• It is desirable that the post holder has experience of working within a custody suite.</li> <li>• It is desirable that the post holder has an understanding of mental health issues within the Police Force</li> <li>• It is desirable that the post holder has a knowledge of A1 assessment</li> <li>• Must be able to work weekends and evenings as dictated by the Departments delivery plan</li> <li>• Must be prepared to travel to any other site in the South Yorkshire area to include Humberside to deliver training, advice and guidance</li> </ul>	
<b>SUMMARY OF MAIN DUTIES</b>	
<ul style="list-style-type: none"> <li>• Identify training needs, define course aims and objectives in accordance with force, departmental and external requirements</li> <li>• Monitor and research development's in and amendments to legislation and police procedure and to update curriculum contents accordingly in relation to custody/first aid and mental health</li> <li>• Design and develop coursework, training aids, manuals and workbooks to assist in the delivery of training</li> <li>• To deliver First Aid modules as advised by the College of Policing</li> <li>• Deliver training to students using a range of appropriate teaching methods to ensure course aims and objectives are met during the delivery of training.</li> <li>• Monitor, asses and validate individual students</li> <li>• Positively promote the value of training within the organisation</li> <li>• Implement a comprehensive programme of staff development</li> <li>• Identify and arrange external training input where appropriate (e.g. visiting speakers)</li> <li>• Other such duties, which from time to time occur and can be undertaken with the skills, competence and experience of the trainer</li> </ul>	